



## Best Practice Guidelines Speech-Language Pathologist Consultation (Grades 2 and Above) September 2021

### Speech and Language Services Involvement in Kindergarten and Beyond

Given the focus on early identification and intervention in our Kindergarten classrooms and the availability of pre-school speech and language services in the GECDSB, **MOST** children with identified speech and language needs will be identified during these early years. **A FEW** students may not be identified during these early years because families move into the GECDSB from other cities and/or countries. The typical pathway would be to observe and/or assess a child during their kindergarten year and then be open to consultation in grades 1 and 2, if requested by the school staff. These students, given their history with Speech and Language Services may not be part of the following consultation process. However, this is at the discretion of the school SLP.

### Request for Consultation (Students Grade 2 and Above)

On occasion, the school SLP may be requested to consult regarding a student who does **NOT** have a history of speech and language difficulties and/or has not been involved with Speech and Language Services for over a year. If the school wishes to consult with the school SLP regarding one of these students, the following process may be followed:

#### Steps

1. School staff requests a consultation/assessment for a student.
2. School SLP reviews the process with them. If the school would like to move forward with a consultation, the form titled *Consultation with Speech and Language Services (Grades 2 and Above)* is forwarded to the school for completion.
3. Upon completion of the form, the school decides whether an SLP consultation is necessary, or if another service may be more appropriate.
4. If the school wishes to proceed with the consultation, consent is obtained from the parent/guardian and documented in the OSR.

5. The Consultation form is forwarded to the SLP for review.
6. The SLP contacts the school to arrange a meeting to review the form and a consultation occurs.
7. Outcomes from the consultation may be to:
  - a. suggest strategies to employ
  - b. consult with another service provider
  - c. initiate a referral for service from the SLP
  - d. no further input needed

# GECD SB CONSULTATION WITH SPEECH AND LANGUAGE SERVICES

(STUDENTS GRADE 2 AND ABOVE)

Student Name: \_\_\_\_\_ Age: \_\_\_\_\_

School: \_\_\_\_\_ Grade: \_\_\_\_\_

Date Completed: \_\_\_\_\_ Completed by: \_\_\_\_\_

*Prior to sharing with the School Speech-Language Pathologist; the following were completed (please check):*

\_\_\_\_\_ Verbal consent was obtained from the guardian to share personal information with the SLP.

\_\_\_\_\_ Date consent was obtained is documented in the Communication Log of the OSR.

***Please complete the Information below as thoroughly as possible. Data provided will help Inform the consultation.***

Describe your concerns regarding oral language:

**Other Information:**

Please check all that apply:			Yes	No	Other Professional Services Involvement (Current or Past). Please check all that apply:	Yes	No
Attendance Issues						Deaf and Hard of Hearing Teacher	
Attention Issues					Educational Assistant		
Behaviour Issues					ESL Supports		
Empower					Occupational Therapy		
English Language Learner					Pediatrician		
Hearing Test/Hearing Issues					Psychological Services		
IEP					Social Work Services		
Involved with LST – Now					Educational Coordinator		
Involved with LST – in Past					Behaviour Team		
Literacy Interventions					Tier 3 Team		
Vision Test and/or Vision Issues					BCBA		

# GECD SB CONSULTATION WITH SPEECH AND LANGUAGE SERVICES

(STUDENTS GRADE 2 and ABOVE)

Please provide the following most recent assessment date:

	Assessment Date:	Achievement Level:
Report Card Achievement in Language: <ul style="list-style-type: none"> <li>• Reading</li> <li>• Writing</li> <li>• Oral Communication</li> </ul>		
DRA Level		
EQAO Assessment Level of Achievement <ul style="list-style-type: none"> <li>• Reading</li> <li>• Writing</li> <li>• Math</li> </ul>		
Brigance Assessment <ul style="list-style-type: none"> <li>• Reading</li> <li>• Writing</li> <li>• Math</li> <li>• Oral Language: listening Comprehension Oral Expression</li> </ul>		
Insight <ul style="list-style-type: none"> <li>• Insight Ability Score</li> <li>• General Ability Index</li> <li>• Thinking Index</li> <li>• Memory/Processing Index</li> </ul>		

Strategies used to support the student:

Additional information that would help inform the consultation process:

After completing this information, please review. To make the referral, please contact the School S-LP and provide this form.