

APPLICANT INFORMATION		
First Name:	Last Name:	Date:
I am: <input type="checkbox"/> an audiologist <input type="checkbox"/> a speech-language pathologist <input type="checkbox"/> a Communication Health Assistant		
Which language(s) are you proficient in? <input type="checkbox"/> English <input type="checkbox"/> French		
Employer:	Practice Setting:	
Home Address:		
Work Phone:	Home Phone:	Cell Phone:
Email:		
Statement of Commitment		
If elected:		
<input type="checkbox"/> I am comfortable with e-communication and have regular access to the Internet. <input type="checkbox"/> I consent to receiving emails regarding this application. <input type="checkbox"/> I understand I will have to resign my employment with any of the organizations listed below or my current volunteer position(s) on any of the boards of the organizations listed below: <ul style="list-style-type: none"> • provincial/territorial professional association; • the Canadian Academy of Audiology; • provincial licensing body; • the Canadian Alliance of Audiology and Speech-Language Pathology Regulators. 		
Self Identification		
<p><i>As SAC's governing body, the Board is responsible for overseeing the strategy, finance, and risk management of the Association. The Board's composition is critical to the success of the Association's mandate in supporting and empowering our members and associates to maximize the communication health for all people of Canada. The SAC Board encourages nominations from members who identify as First Nations, Métis and Inuit peoples, members of visible minorities, persons with disabilities, and those who identify as gender diverse. Members with experience working with marginalized populations and knowledge of cultural safety and humility would also be helpful to support the Board. SAC is committed to achieving a diverse directorship representative of the public it serves and being inclusive towards all.</i></p>		
Age: <input type="checkbox"/> 18-34 <input type="checkbox"/> 35-49 <input type="checkbox"/> 50-65 <input type="checkbox"/> 65+	Languages spoken (other than English):	
Do you identify as an Indigenous person? <i>Indigenous person is First Nations (Status/Non- Status), Métis or Inuit.</i> <input type="checkbox"/> No, I do not identify as an Indigenous person <input type="checkbox"/> Yes, I identify as an Indigenous person <input type="checkbox"/> Prefer not to answer		
Do you identify as a visible minority? <i>A member of a visible minority in Canada is someone (other than an Indigenous person, defined above), who self-identifies as non-white in colour or not-Caucasian in racial origin, regardless of birthplace or citizenship.</i> <input type="checkbox"/> No, I do not identify as a visible minority <input type="checkbox"/> Yes, I identify as a visible minority <input type="checkbox"/> Prefer not to answer		
Do you identify as a person with a disability? <i>Persons with disabilities means a person who has a long-term or recurring physical, mental, sensory, psychiatric or learning impairment.</i> <input type="checkbox"/> No, I do not identify as a person with different ability <input type="checkbox"/> Yes, I identify as a person with different ability <input type="checkbox"/> Prefer not to answer		
What is your gender identity? <input type="checkbox"/> Man <input type="checkbox"/> Woman <input type="checkbox"/> Non-binary (e.g. genderqueer, agender, polygender, and genderfluid)		

<input type="checkbox"/> Prefer not to answer	
Knowledge and Experience	
SAC values the different levels of knowledge and experience each individual can bring to working on a professional board (i.e., individual's knowledge, skills and experiences can complement one another). Please rate your personal knowledge and experience levels in the following areas.	
Rating Key: 0 = Not Present; 1 = Very Weak; 2 = Weak; 3 = Average; 4 = Strong; 5 = Very Strong	
	Rating
Governance: Creating, and monitoring the implementation of policies; balancing members' powers and accountability; and improving the success and sustainability of the organization.	
Government Relations: Influencing government and public policy, and understanding the potential impact of emerging issues and legislation on an organization.	
Policy Development: Creating policies to support an organization's plans, programs or procedures.	
Regulatory Functions: Working to ensure transparency and legal compliance of an organization's information, decision-making and actions.	
Human Resources: Recruiting, hiring, orienting and training employee/ member for specific roles, responsibilities and/or jobs.	
Personnel Management: Creating and implementing individual development plans (i.e., related to performance appraisal, mentoring, etc.) to increase an employee's/member's value to an organization.	
Marketing: Managing the process of the identification, selection, development, and delivery of a product or promotional strategy to the consumer/public.	
Public Relations: Developing and sustaining a positive image with an organization's members/employees through publicity and other forms of verbal and written communication.	
Grant Writing/Application: Identifying and completing the application process for accessing appropriate sources of funding from government or community organizations to support project or research development.	
IT/Databases: Understanding the potential of current computerized systems and/or how data can be electronically collected, organized and analyzed.	
Research/Academics: Understanding the process of identifying and planning a detailed study using scientific methods to address a specific problem, concern or issue.	
Strategic View: Developing an organizational strategic plan.	
Writing/Editing: Understanding the process of using and revising written language to communicate the thoughts, opinions and ideas of an individual or organization.	
Business: Understanding the process of exchanging goods and/or services for money, and/or how the purpose of not-for-profit charities (i.e., SAC) are defined by the Canada Revenue Agency.	
Economics: Understanding the theories, principles and models related to how wealth is created and distributed and/or resources are allocated.	
Financial Management: the efficient and effective management of monetary funds (e.g., budgeting, understanding financial statements).	
Law: Understanding the system of rules a specific country, community or organization uses to regulate individual's conduct or actions through enforcement (i.e., imposition of penalties).	
Risk Management: Identifying, analyzing and prioritizing potential risks and benefits to control, reduce or remove undesirable risks to an organization.	
Skills and Attributes	
SAC will require different types of skills and attributes within the skills-based model. Please rate your proficiency in the following skills/attributes on a scale of 0 to 5 (i.e., not present to very strong; see key below) to help you assess your skill/attribute levels and to identify areas for personal growth and development.	
Rating Key: 0 = Not Present; 1 = Very Weak; 2 = Weak; 3 = Average; 4 = Strong; 5 = Very Strong	
	Rating
Delegation: the ability to assign responsibility and task responsibility to another individual (e.g., evaluating a person's potential, defining task outcome).	
Time Management: the ability to use one's time productively or effectively (e.g., setting clear goals, prioritizing, reviewing progress).	

Diplomacy: the ability to understand, and be sensitive to, the opinions, beliefs and feelings of others (e.g., negotiating, establishing rapport, persuasiveness, assertiveness).	
Communication Skills (verbal & written): the ability to convey information to another effectively and efficiently (e.g., giving and receiving information, expressing personal needs and understanding needs of others).	
Listening: the active process of receiving and responding to spoken messages (e.g., paying attention, reflecting, clarifying).	
Organization: the ability to use one's energy and resources in an effective way to achieve set goals (e.g., wise planning, detail orientation).	
Problem Solving: the ability to analyze a situation and develop a workable solution (e.g., defining problem, generating possible courses of action).	
Leadership: the ability to inspire and lead others (e.g., motivation, positivity, flexibility).	
Judgement: the ability to draw conclusions (e.g., ingenuity, objectivity, impartiality).	
Strategic Thinking: the ability to provide a broad, visionary perspective, and developing effective long-term plans that are integrally linked to an organization's mission, values, priorities, and/or objectives.	
Background (do you have experience in one or more of these areas, check all that apply)	
<input type="checkbox"/> Clinic	<input type="checkbox"/> Education
<input type="checkbox"/> Hospital	<input type="checkbox"/> Not-for-profit Organization
<input type="checkbox"/> For-profit Business	<input type="checkbox"/> Government
<input type="checkbox"/> Private Practice	<input type="checkbox"/> University
<input type="checkbox"/> Other (specify):	

Clinical Background (e.g., pediatrics, adult; fluency, language, swallowing, tinnitus, vestibular management, amplification)

Other Skills and/or Special Interests (describe fully)

Other Professional Affiliations

SAC Volunteer Experience

Other Board or Committee Service

Questions

Please respond to the following three questions (maximum 200 words/question).

1. After reviewing the SAC's [strategic plan](#), which areas of the Board's work are of particular interest to you and why (max 200 words)

2. SAC's Board of Directors is competency based. How do you feel your knowledge, experience, skills and attributes in **Governance, Policy Development, Financial Management & Risk Management** could benefit SAC? (max 200 words)

3. What are your short and long-term visions for Speech-Language and Audiology Canada? (max 200 words)

Please complete a short bio below (maximum 200 words). If you are selected by the Board to be on the slate of candidates, your bio will be included on the election portal to facilitate members' voting decisions.

4. Introduce yourself to your fellow SAC members (200 words max) by sharing a little about yourself (e.g., share your name, your work experience, where your interests lie in the areas of speech-language pathology, audiology and how your personal experience would make you an asset to the SAC Board).

One SAC member or associate in good standing must support this application for SAC Director. SAC may contact the supporter of this application.

#	Name	Email
1		

Additional Documentation Required

Please attach a curriculum vitae containing relevant information on experience (maximum 750 words). (This information will only be shared with the Nominations Committee.)

Save your completed form as a new document and email it and your 750-word CV to volunteer@sac-oac.ca.

If you have not received an email confirming receipt of your application within three business days of applying, please contact amy@sac-oac.ca.