

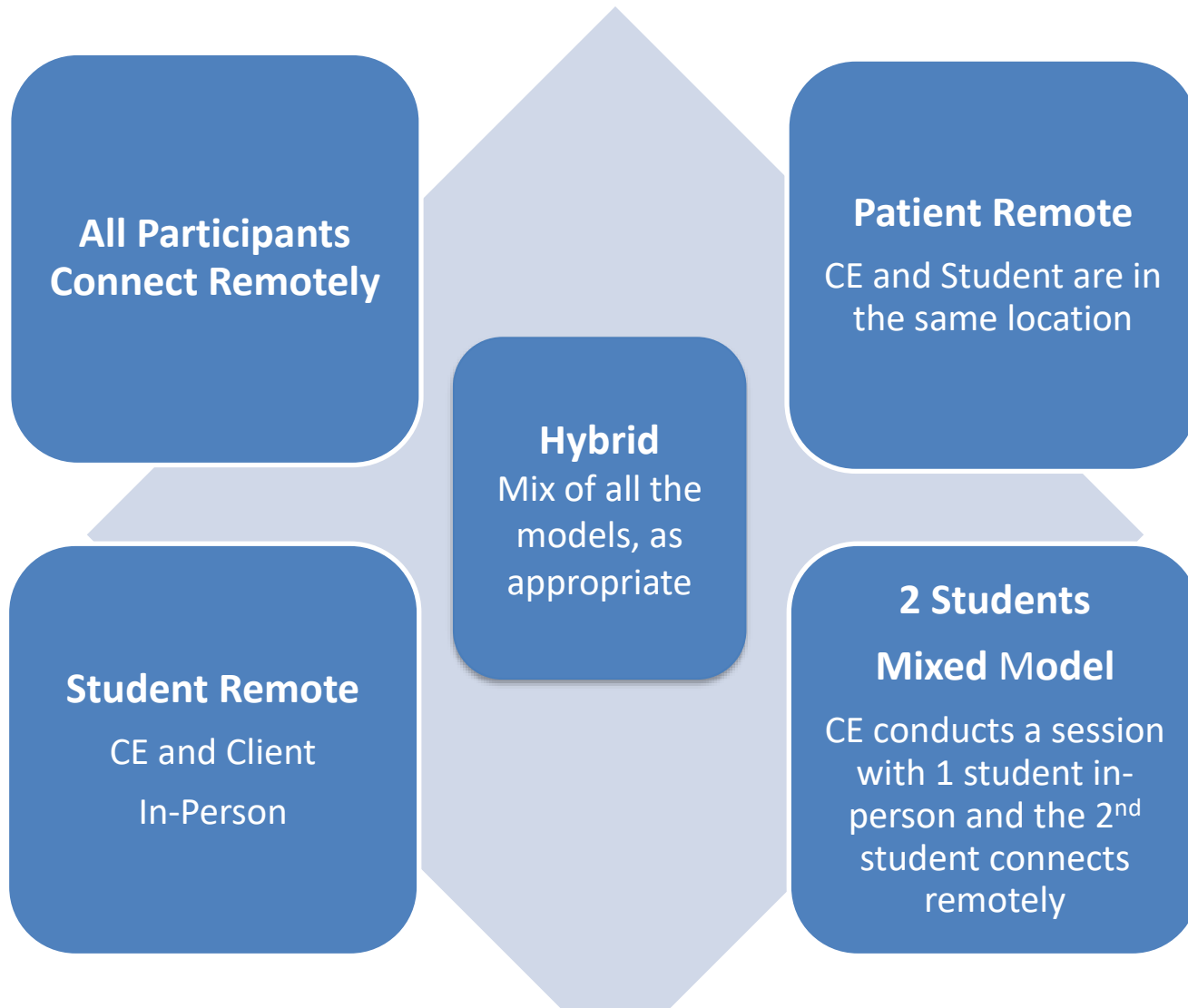
Guidance about Clinical Education/Supervision Models for Virtual and In-person Placements During the Pandemic

**Created by: Canadian Academic
Coordinators of Clinical Education**

SLP/AUD Student Placements

- Clinical Education is an important role for SLP/AUDs
- Virtual and/or in-person placements remain an *essential* requirement for entry-to-practice.
- Canadian universities are in dire need of additional clinical educators (CEs) due to extra cohorts/backlog of clinical students requiring placements.
- SLP/AUD students are uniquely positioned to assist with current challenges as they have;
 - Current knowledge and expertise on virtual care
 - University training/support for safe in-person practices
 - Ability to support SLPs/AUDs implementing new protocols to enhance safety/efficiency/service delivery

Models of Clinical Education in Virtual Care Placements



Supervision of Virtual Care Placements

Universities have training/information available to support virtual placements

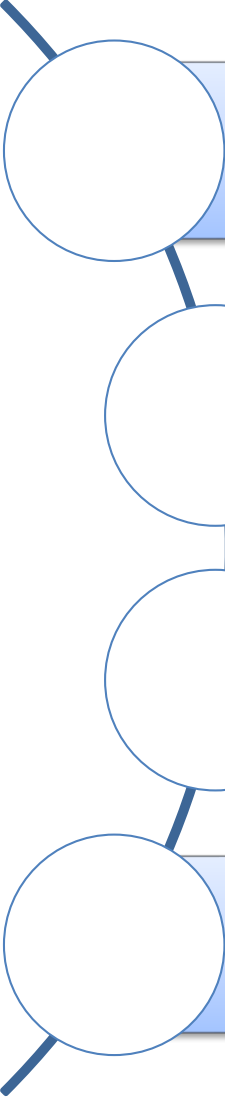
“Digital-age” learners have an excellent skill set to assist in delivering virtual care and preparing therapy materials

Communication (formal/informal) and planning are key to building a successful virtual placement

For resources on virtual care and guidelines for virtual supervision, visit: <https://www.sac-oac.ca/news-events/news/covid-19-update-telepractice>

<https://www.cewilcanada.ca/CEWIL/Updates-and-Events/COVID-Resources/COVID-19-Resources.aspx?WebsiteKey=70188082-f13b-461c-8c8d-74e0e6c01c18>

Safe In-Person Clinical Placements



Students are prepared with the most current knowledge about COVID-19 and safe practices

All university programs have processes in place to ensure PPE needs for students are addressed

Sites can respond to social distancing requirements with innovative solutions such as virtual supervision

Where there is a barrier, there is a potential solution to meet it!
Contact the university to problem-solve. We're all in this together!